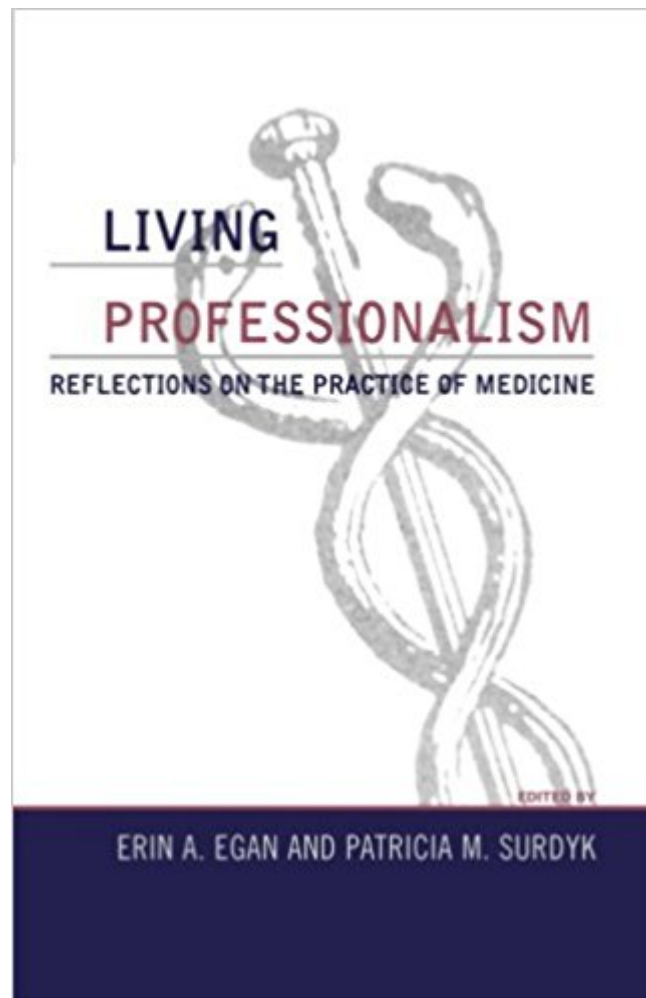




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Living Professionalism: Reflections On The Practice Of Medicine (Practicing Bioethics)



Synopsis

A collection of personal narratives and essays, *Living Professionalism* is a casebook of experiences within medicine that demonstrate professionalism in action. Designed to help medical students and residents understand and internalize various aspects of professionalism, this volume contains personal stories from medical school professors, practitioners, patients, and students about the importance of professionalism in medical practice. These essays are meant for personal reflection and above all, for thoughtful discussion with mentors, with peers, with others throughout the health care provider community who care about acting professionally.

Book Information

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Customer Reviews

The social context of medicine is changing - not only the hospitals and managed care organizations, but also the individuals who inhabit this complex system. *Living Professionalism* uses the power of individual narratives to bring life to the current concerns about professionalism in medicine.

Students, teachers, and patients open their lives and reveal the personal and professional struggles they face. These revelations bring back to earth the lofty debate on professionalism, and open this complex world so others can learn from the common, the complex, and the embarrassing moments of students and physicians. This book not only illuminates our understanding of today's care providers, but also provides a text for those healthcare providers who are willing to reflect on their own dilemmas of professionalism. (David Stern, MD)Compelling narrative that opens the mind and

the heart to the human condition is powerful fuel for empathy and action. Therein lies the strength of Living Professionalism. (Arnold P. Gold, MD and Sandra O. Gold, EdD)The book...has an outstanding quality: it covers some of the most delicate problems of the medical practice by inviting us to reflect. (Metapsychology Online Reviews)A moving and substantial contribution to the literature of medical professionalism, and a welcome reminder of the power of narrative and self-reflection and its influence on the human spirit. (Linda L. Blank)

Patricia M. Surdyk, Ph.D. is Executive Director for the Institutional Review Committee of the Accreditation Council for Graduate Medical Education (ACGME). Erin A. Egan, M.D., J.D. is an Assistant Professor at Loyola University Medical Center in the Department of Medicine, at the Neiswanger Institute for Bioethics and Health Policy and the Division of General Internal Medicine.

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